



TEACHERS FOR TEACHERS

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# **Cape Elizabeth Public Schools Assessment Task Force PRODUCT**

**October 2011**

# Summary of Key Points

ATF Meeting - October 17, 2011

- Grade level team members (grades 1&3 paired and grades 2 &4 paired)
- 3) Notebook will travel with all students at risk receiving layers of instruction. The notebooks will have the goals identified during the PLC; how you are going to teach it; progress monitoring on goals; information about book bags. Goals are shared with all teachers providing service for students. Notes are taken during the student session – students are aware of their goals.
- 4) Data walls will be made with each team.

# Summary of Key Points

## ATF Meeting - October 17, 2011

1. ATF discussed the first implementation of the common assessment plan. Next year, the ATF will review how often and to which students the common assessments need to be administered. This will be discussed after the fall of 2012 implementation.
2. ATF reviewed the data from the first implementation and discussed the student needs that were revealed. Students showed areas of weakness in phonemic awareness, sound by sound blending, and applying phonics across multisyllabic words. ATF discussed the possibility of piloting a systematic, explicit phonics program (Fundations).
3. ATF discussed the importance of purpose, trust, and norms in communication. The team made communication protocols for two areas of communication. Both protocols focused on explaining the reasons behind decisions when communicating.

# Next Steps for Pond Cove

- The SST team will enter data on PowerSchool
- Establish tier 2 and tier 3 benchmarks
- Implement the protocol for PLC meetings.
- Set a clear agenda and norms for all PLC meetings
- Create and implement notebook communication system for all readers receiving intervention services (IS and Literacy Support)
- Contact *Fundations* and set up a system to pilot a phonic program
- In January the first grade team will reassess students who did not make phoneme segmentation benchmark
- Create data wall of fall/winter data
- Create a DRA2 assessment protocol - What if....
- If possible, meet with Tammy and Clare on January 9<sup>th</sup> (before grades 5 and 6 PD session or during lunch)

# **Next Steps for the Middle School**

- **Plan a PD session for teachers around RTI – use Mattos article and Dorn article**
- **Create vertical meetings that include all teachers of all tiers (grades 4-9)**
- **Define the tiers- exit and entry criteria**
- **Collect data so that the school can evaluate effectiveness of interventions being used especially the technology interventions**
- **Contact Tammy and Clare in December to plan January professional development for grades 5 and 6**
- **Create data walls in grades 5 and 6**